

I CAN MAKE SENSE OF PROBLEMS AND SOLVE THEM.

I can
make a
plan.

Does this
make
sense?



I can
check my
work.

Is there
another way
to solve
this?

Mathematical Practice 1

I can use numbers and words to understand problems.



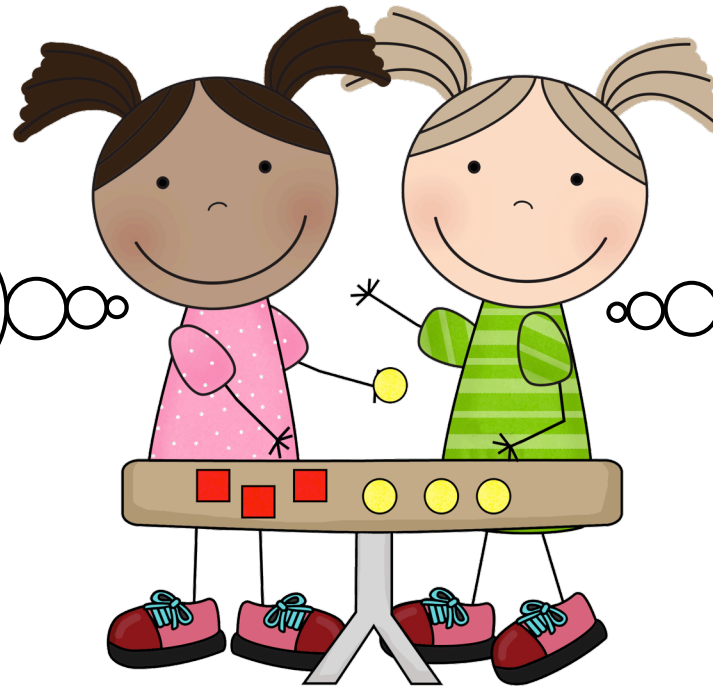
There are 2 bees and 3 butterflies.
How many in all?

$$3+2=5$$

Mathematical Practice 2

I CAN EXPLAIN MY THINKING ABOUT A PROBLEM.

I CAN EXPLAIN MY STRATEGY USING OBJECTS, DRAWINGS, OR ACTIONS.

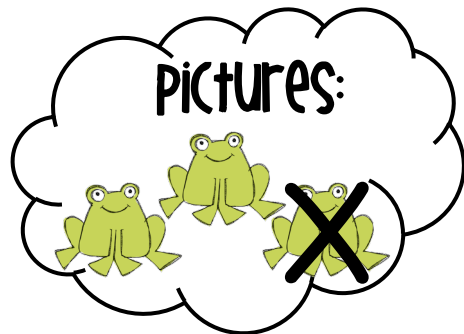


I CAN COMPARE MY STRATEGY WITH OTHERS.

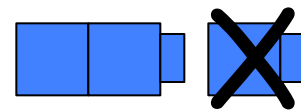
MATHEMATICAL PRACTICE 3

I CAN MODEL EVERYDAY PROBLEMS IN DIFFERENT WAYS.

PICTURES:



OBJECTS:



WORDS:

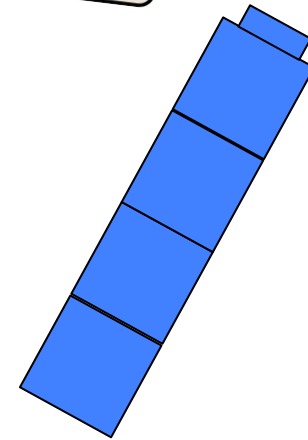
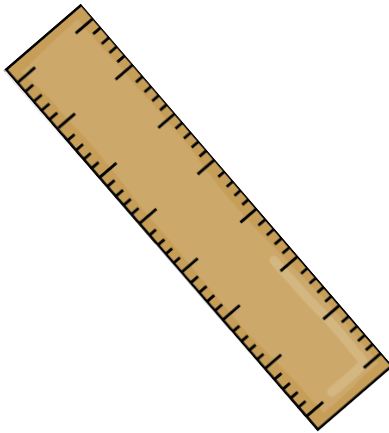
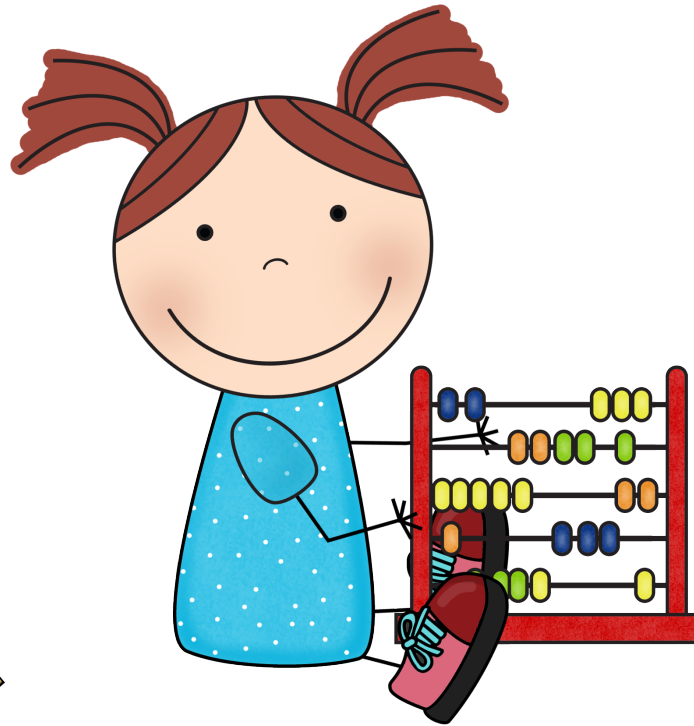
There were 3 frogs.
1 HOPPED AWAY.
There are 2 left.

NUMBERS:

$$3-1=2$$

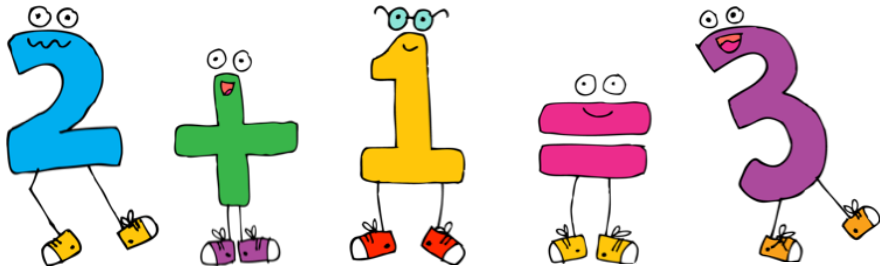
Mathematical Practice 4

I can use Math tools correctly.



Mathematical Practice 5

I can be careful and accurate
when I use math.



PLUS

EQUALS

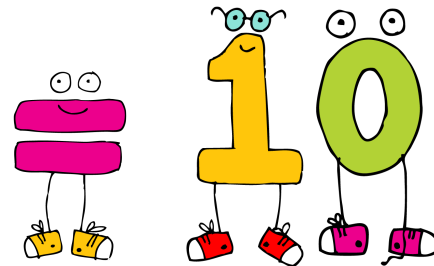
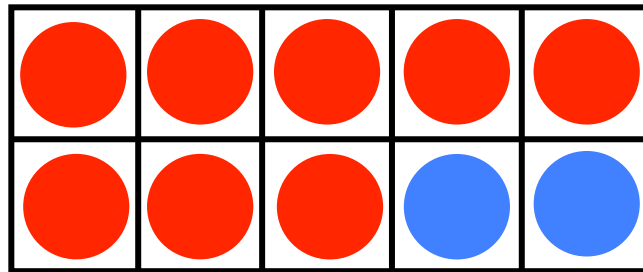
I can use:

- SYMBOLS
- LABELS
- MATH VOCABULARY
- MATH STRATEGIES

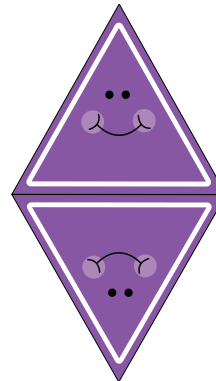
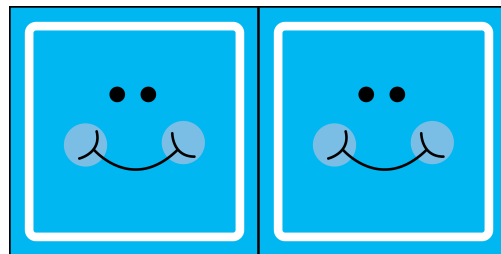
Mathematical Practice 6

I can see how numbers and shapes are put together.

NUMBERS:




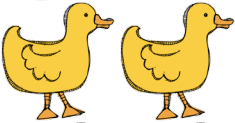
SHAPES:

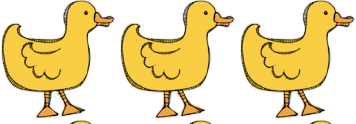


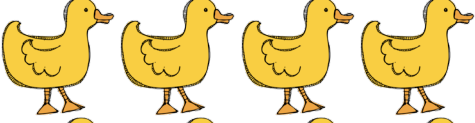
Mathematical Practice 1


I can notice when calculations are repeated.

0+1 

1+1 

2+1 

3+1 

4+1 

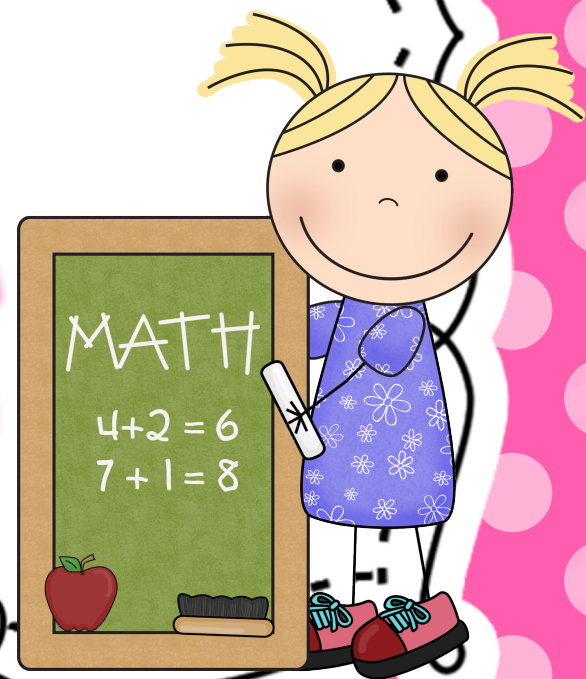
I see number patterns!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

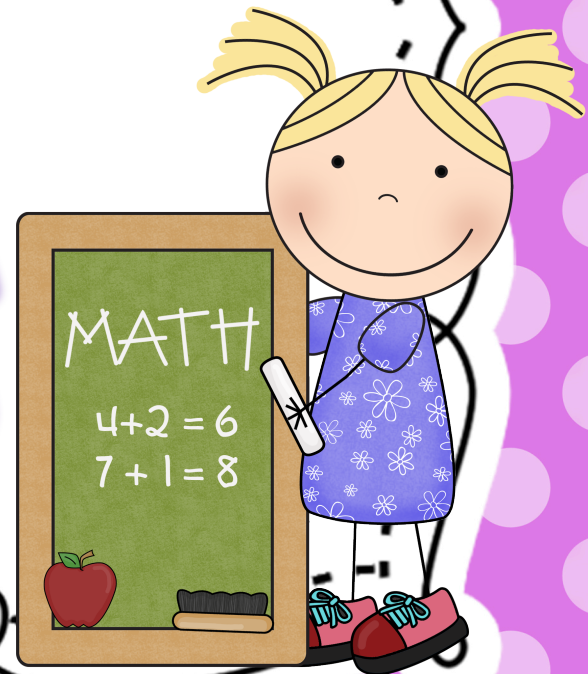


Mathematical Practice 8

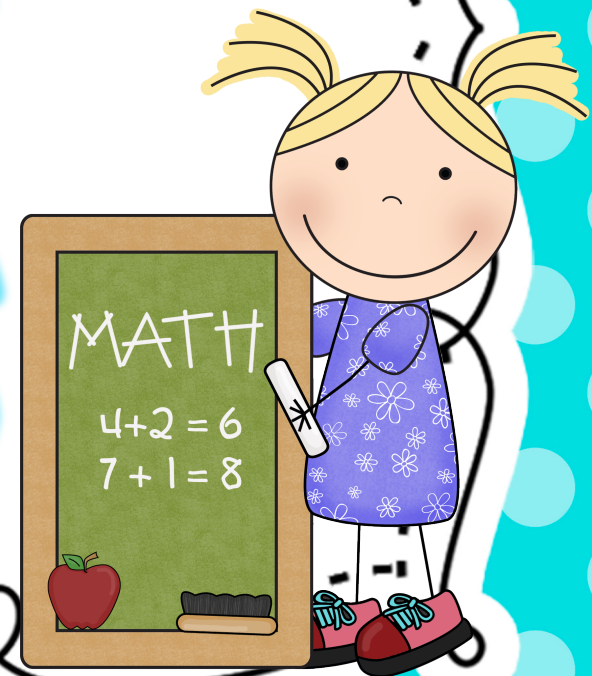
Mathematical Practice Standards



Mathematical Practice Standards



Mathematical Practice Standards



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